

PERSON SPECIFICATION FOR TEACHING POST

| QUALITY | ESSENTIAL | DESIRABLE |
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| Qualification | Qualified teacher status or NQT status. Evidence of recent and relevant CPD. | Good attainment in Higher Education – ‘A’ Levels or equivalent. Other courses supporting the role – i.e. First Aid/Coaching Awards. |
| Experience | Relevant teaching experience (teaching practice or longer periods of time). Evidence of quality experience. Experience of ability to work in team . | |
| Skills | Proven and effective classroom practice and expertise <ul style="list-style-type: none"> • Establish good relationships with pupils, colleagues, parents • Clear understanding of effective interactive display • Positive discipline • Evidence of providing a well planned curriculum that meets all pupils’ needs. • Provide a quality learning environment – good use of resources • Good organisational skills • Ability to work closely with parents and families | The successful candidate will be expected to take an additional extra curricular activity |
| Special Knowledge | Detailed knowledge of the structure and content of the Key Stage 2 curriculum. Understanding of appropriate planning/assessment procedures. A candidate with a positive attitude. Prepared to support the school’s commitment to independent learning. | |
| Personal Attributes | Enthusiasm, sensitivity, optimism, sense of humour, patience, good communicator (in a variety of situations – oral and written), conscientious, flexible, team player. Empathy towards the needs of all children. Ability to cope with pressure/workload at times. Prepared to share and listen to others. | Ability to use ICT effectively. Ability to use interactive whiteboard as an effective teaching and learning tool. |
| Class Responsibility | Nurture Base | |