



Trinity St. Peter's
Church of England Primary School
where children shine

JOB DESCRIPTION

Job Title: Teacher

Accountable To: The Headteacher

This post is subject to current conditions of employment of school teachers, contained in The School Teachers' Pay and Conditions Document and other current educational and employment legislation. Roles and responsibilities also reflect the Professional Standards for Teachers.

1. Christian Ethos

To work with the headteacher and colleagues in creating, inspiring and embodying the Christian ethos and culture of this church school, securing its Vision and Values Statement with all members of the school community and ensuring an environment for teaching and learning that empowers both staff and students to achieve their highest potential.

- 1.1 To attend, take part in and lead acts of collective worship in accordance with the Governing Body's Policy.
- 1.2 To ensure that pupils have a safe and caring environment both in school and on out of school activities.
- 1.3 To foster good relationships with all members of the school and local community including parents.
- 1.4 To promote the school and all it stands for on all occasions. In particular, work with stakeholders.
- 1.5 To celebrate the successes of the school at every opportunity.
- 1.6 To act as a model of professional conduct and presentation, demonstrating high personal standards of expertise and commitment.
- 1.7 To perform, in accordance with any directions which may reasonably be given by the head teacher, such particular duties as may be assigned.

2. Teaching and Learning

Within the context of a church school, the search for excellence pursued through teaching and learning takes place in the context of the individual needs and aspirations of the pupils within a Christian community.

- 2.1 To participate in long term planning and reviewing for the school and to carry out such medium and short term planning for teaching and evaluating, as required by the school's policies.
- 2.2 To teach, according to their educational needs, the pupils assigned to them, including the setting and marking of work to be carried out in school and elsewhere.
- 2.3 To manage the classroom effectively to develop a purposeful and stimulating learning environment.
- 2.4 To manage pupil behaviour in a positive and effective manner.
- 2.5 To review programmes of work, teaching materials and methods in liaison with coordinators and other colleagues.
- 2.6 To assess, record and report all the development, progress and attainment of pupils having regard to the curriculum of the school.
- 2.7 To set targets for individual pupils as required.

3. Subject Leadership and Management Responsibilities

To take specific and direct responsibility for the leadership and management of a National Curriculum Area across the school. This includes working alongside, and liaising with staff and governors to:

- 3.1 Formulate and review the policy based on agreed good practice, taking account of national curriculum guidance and initiatives.
- 3.2 Monitor and evaluate standards and achievement, including scrutiny of planning data, assessments, work, pupil interviews and lesson observation as appropriate.
- 3.3 Attend and facilitate training in this area and lead Staff Development Time and INSET as appropriate.
- 3.4 Support and challenge staff to provide the best possible quality of teaching and learning for the pupils.
- 3.5 Review School Development Plan priorities alongside LMT and link governors.

- 3.6 Celebrate achievement, evaluate the quality of provision and formulate an action plan for the annual School Improvement Plan based on identified areas for development.
- 3.7 Review, source and allocate high quality resources in line with agreed budget allocations.
- 3.8 Facilitate rich and enjoyable curriculum enrichment opportunities and extra curricular activities as appropriate.
- 3.9 Liaise with colleagues and external partners to ensure appropriate provision and support for children with identified special needs.

4. Supporting School

- 4.1 To promote equality as an integral part of the role and to treat everyone with fairness and dignity
- 4.2 To recognise health and safety is a responsibility of every employee, to take reasonable care of self and others and to comply with the school's Health and Safety policy and any school-specific procedures / rules that apply to their role
- 4.3 To promote the welfare of children and to support the school in safeguarding children through relevant policies and procedures.

5. Additional contributions to the school

- 5.1 Further enrich the quality of provision for the children by supporting extra curricular opportunities.
- 5.2 Supporting various events and activities throughout the school year

Reasonable Expectations for the teacher

A reasonable work-life balance

A duty of care from the employer

Relevant training and support

Fair and equitable treatment

Signed:

Headteacher

Teacher

Date: